

## **GUIDANCE ON USING POINTS SYSTEM**

\* Please note, these are only suggestions, please use this points system in any manner you feel will benefit and encourage your child. We suggest discussing and agreeing on potential prizes/rewards together to gain maximum interest and motivation. If you feel the need to, you may also want to introduce consequences, as well as rewards, if your child falls below an agreed number of points.

### **Guidance on points for work:**

3	Work completed independently and to a good standard.
2	A good attempt made to work independently, and to complete tasks within the allocated time.
1	Little work done/poor standard of work/demanding an unnecessarily high level of adult support.
0	No work done.

### **Guidance on points for behaviour:**

3	Excellent (no behaviour issues).
2	Good (one or two minor issues, but responded appropriately when corrected).
1	Little attempt made to manage his/her behaviour appropriately.
0	Unacceptable (extremely disruptive behaviour, repeated defiance in following reasonable requests, physical aggression, etc.)

## **GUIDANCE ON USING POINTS SYSTEM IN TANDEM** **WITH WEEKLY POINTS CHART**

Print and laminate chart (if possible) If not, create your own with colouring pencils/markers/paint.

Stick a counter/clothes peg/button/lego piece on with blu-tak.

At the end of each day, your child moves their counter up the chart, according to how many points they have earned. They receive a small reward (e.g. a sticker/sweet) each time they move to a new colour or have all 2's and 3's in their behaviour column that day.

If they reach the blue level on Friday afternoon they get a Friday treat (a small prize e.g. a fun size chocolate bar/packet of sweets etc.).

If they reach the yellow level, they get a special prize (the kind of thing you might have in a class treasure box, e.g. small toy etc., you can decide what will motivate your child best) as well as their blue level Friday treat.

Good luck and have fun.

The Behaviour Unit Team