

Teachers' notes

The materials in this book were produced in order to meet a real need to find something at a very simple level that would encourage children to seek meaning in text, to classify, to sequence, to evaluate and to extend their language development generally. Somewhere along the way, it was to be hoped they might improve their overall reading ability, too !

This book is arranged in 5 sections, each containing 4 worksheets.

The sections are: **Classification**
 Picture completion
 Sequencing
 True or false
 Cloze

The worksheets were tried out with groups of mainstream infants, with slightly older pupils needing extra support in mainstream classes, and with the complete range of pupils in special schools. They were intended to be used as the culmination of a carefully prepared discussion, to which all pupils would be encouraged to contribute fully. Wherever possible, an activity such as drawing, cutting, sticking or colouring has been included and this has been successful in terms of avoiding areas where pupils already feel they are failing, and in helping to extend concentration span and develop manual skills. With adequate preparation and practice, it may be possible for pupils to finish the tasks independently and, used in this way, the materials could provide an assessment of how far the pupils have progressed in terms of autonomous learning skills.

This format will enable teachers to select areas in which pupils need more practice and to omit those where pupils are already proficient. The use of an interactive whiteboard will also promote group discussion. Sequencing and cloze often prove to be the areas which present the greatest problems, but obviously, individual needs will vary.

Finally, it should be stressed that the materials present only one facet of a reading programme, which, for pupils experiencing real difficulty, will also include work on discrimination, decoding, encoding and motor skills.

Thanks are due to Barbara Mitchelhill for her patient and careful editing, and to the many Hounslow teachers and pupils who have kindly tried the material in the classroom.

Gill Nettle

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Reading for Meaning

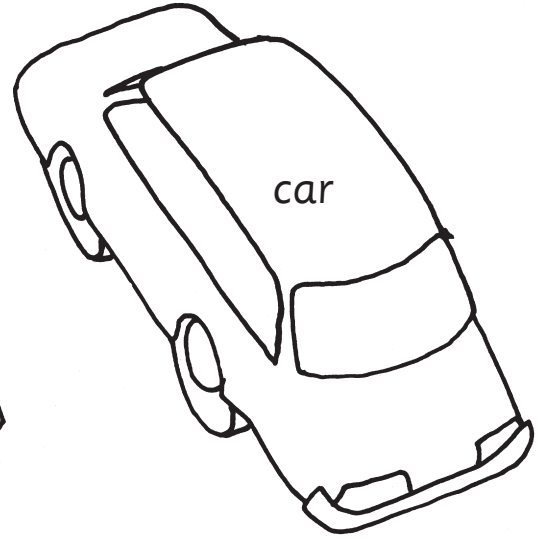
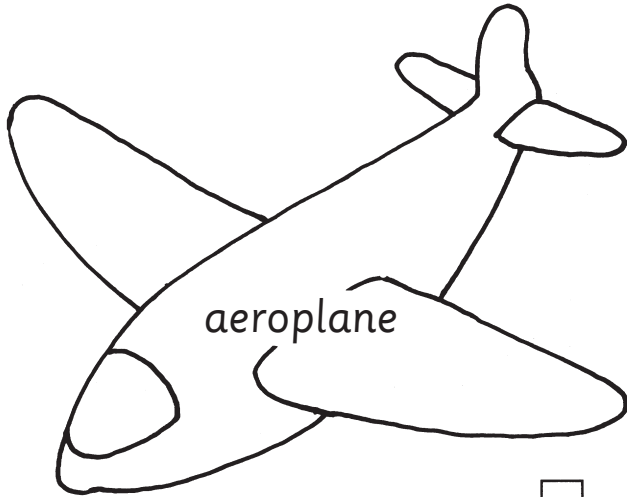
Book 1

Gill Nettle

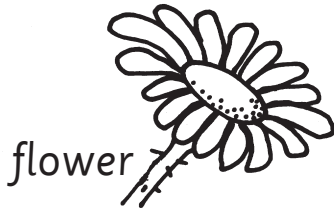
Contents

1	Big or little?	Classification
2	Hot or cold?	Classification
3	Quiet or noisy?	Classification
4	Travelling or sitting?	Classification
5	Where's the cat?	Picture completion
6	Finish the pictures!	Picture completion
7	The house on the hill	Picture completion
8	The wedding hat	Picture completion
9	Nesting time	Sequencing
10	Breaking the ice	Sequencing
11	Getting to school	Sequencing
12	The snowman	Sequencing
13	Is it true?	True or false?
14	Is it true?	True or false?
15	Is it true?	True or false?
16	Is it true?	True or false?
17	Anyone for the moon?	Cloze
18	A dog's day out	Cloze
19	What a monster!	Cloze
20	A mud bath!	Cloze

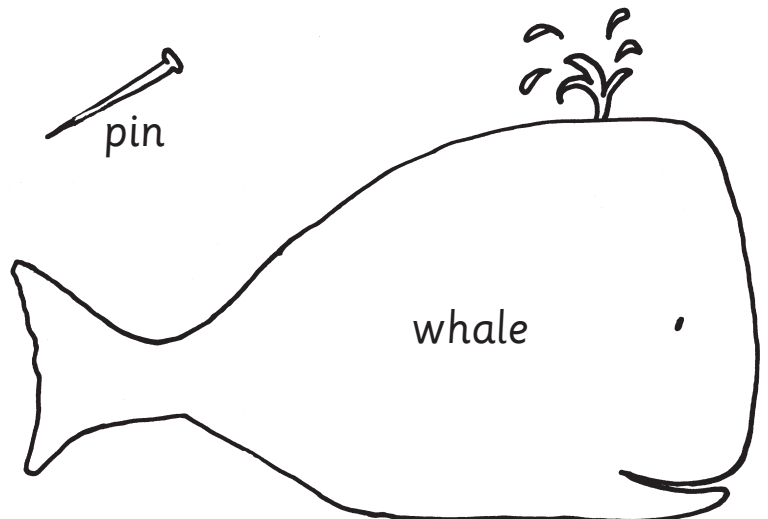
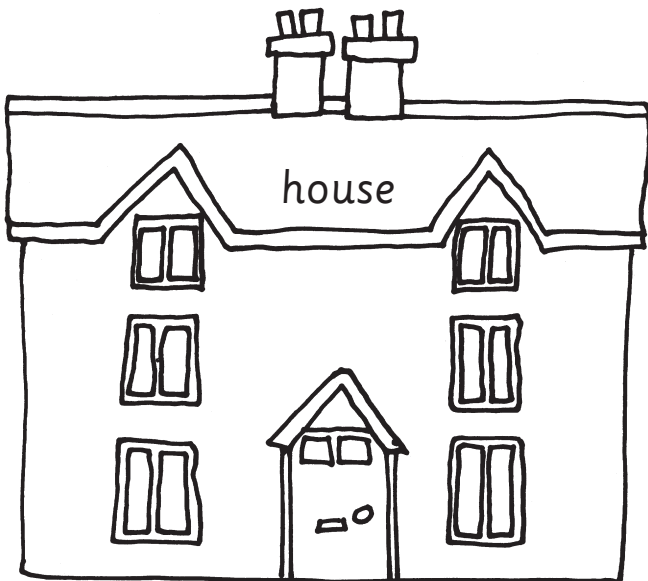
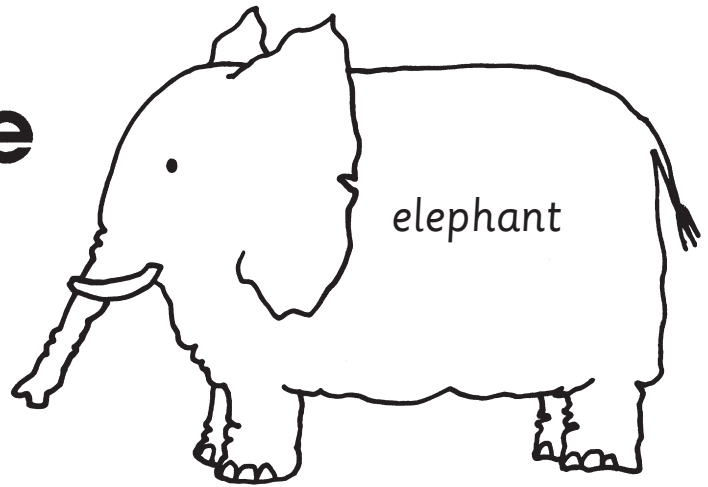
Join the pictures to the right words.



big

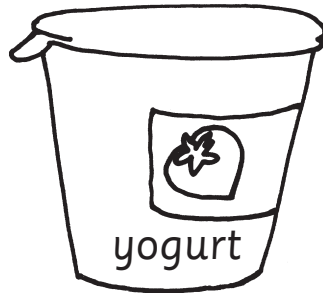
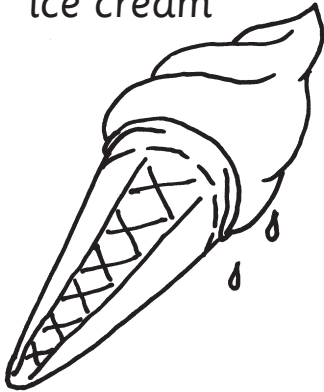


little

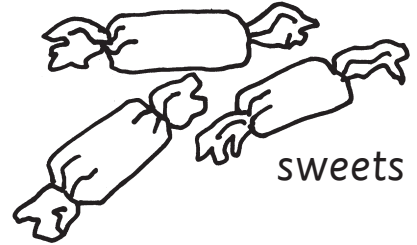


Join each picture to the right word.

ice cream



yogurt

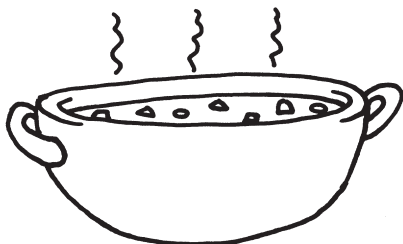


sweets

hot

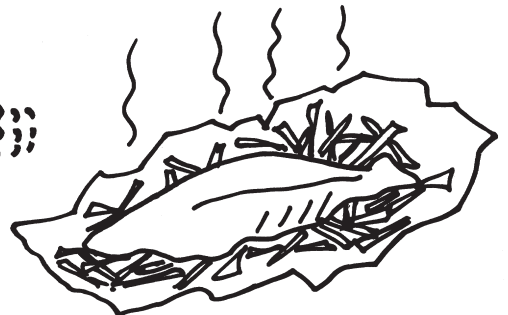


jam

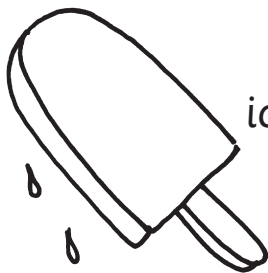


soup

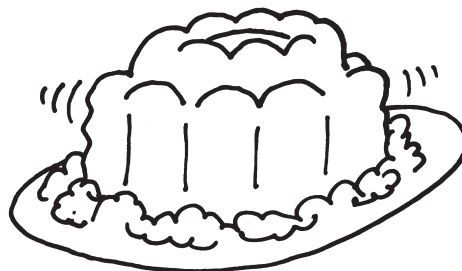
cold



fish and chips



ice lolly



jelly



tea



pop

*Cut out the pictures below.
Stick them in your book under the right heading.*



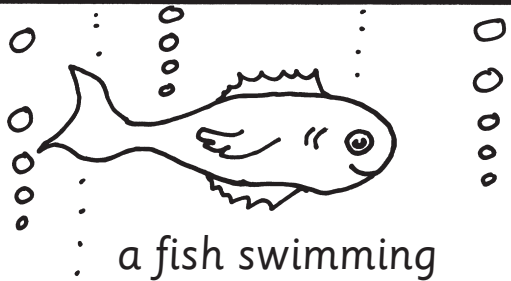
a baby crying



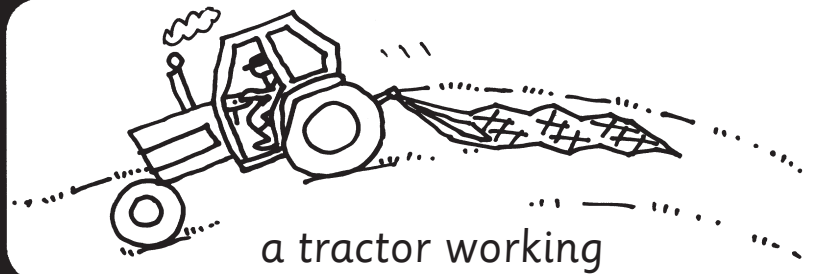
a dog barking



a bird flying



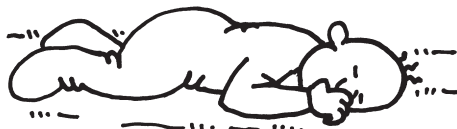
a fish swimming



a tractor working



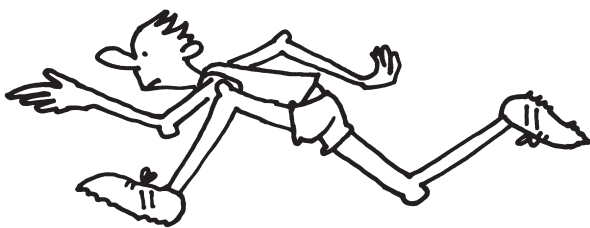
a boy drinking



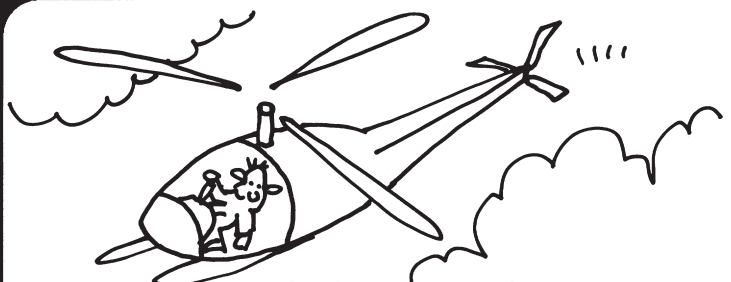
a baby sleeping



a pop group playing



a man running

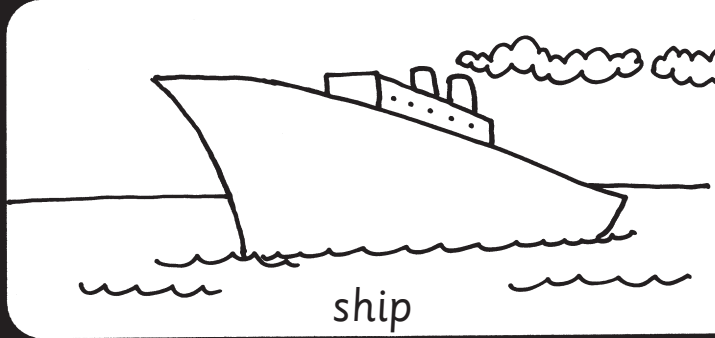
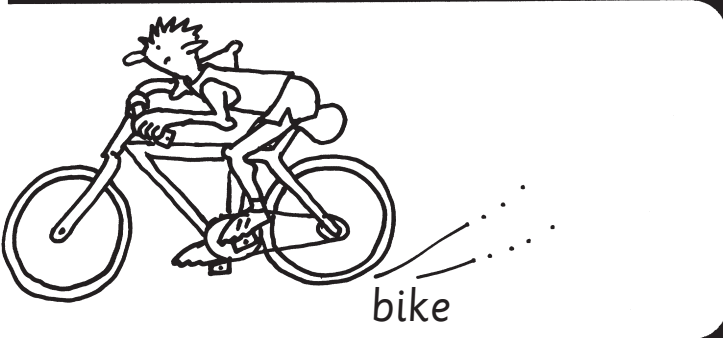
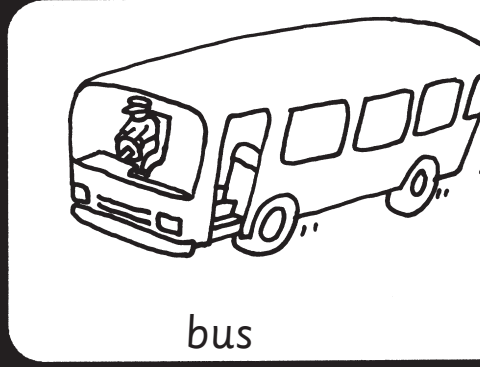
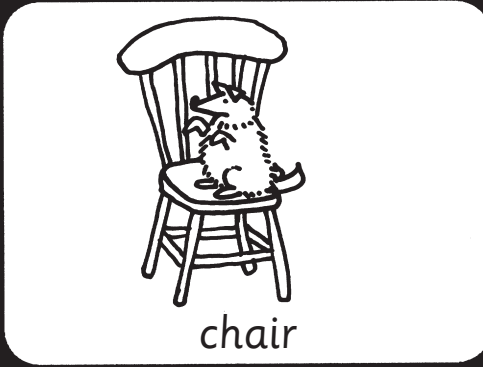
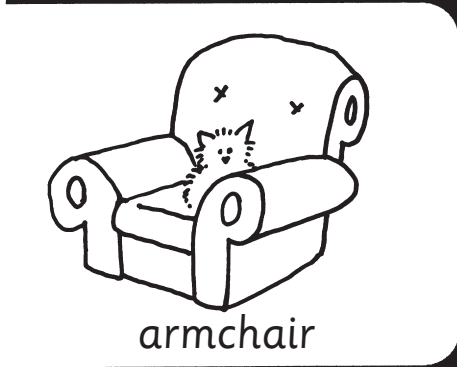
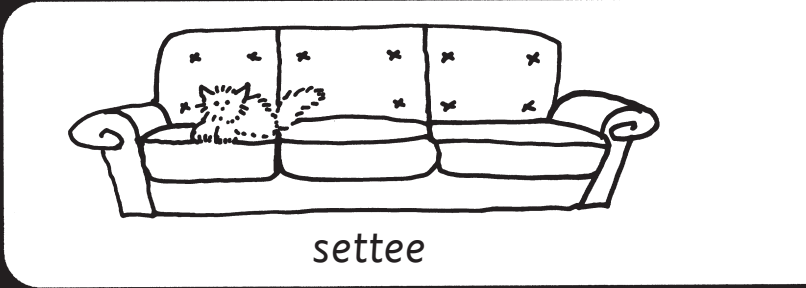
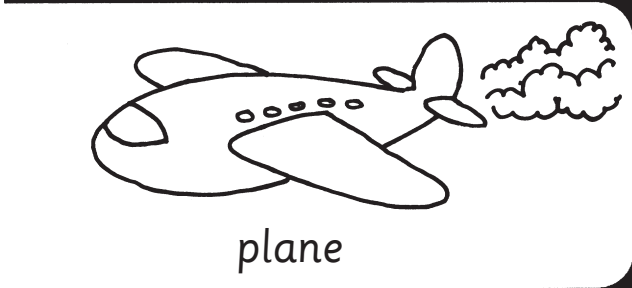
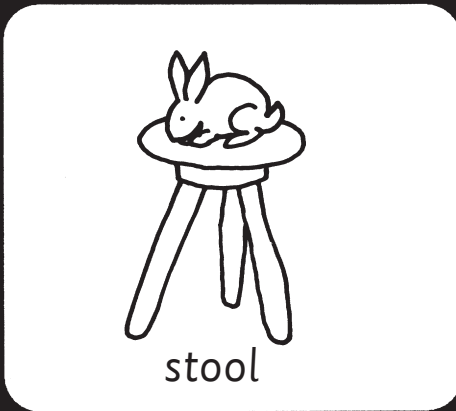
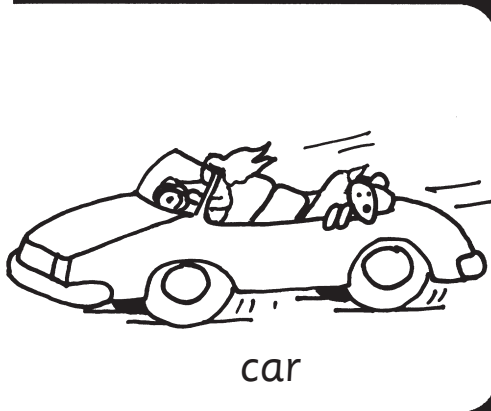


a helicopter flying

Quiet

Noisy

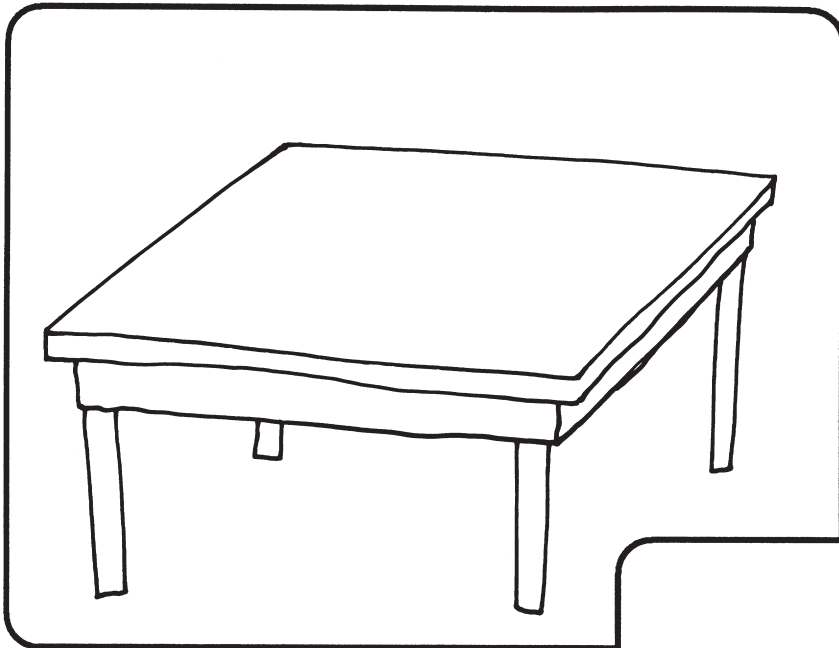
Cut out the pictures below.
Stick them in your book under the right heading.



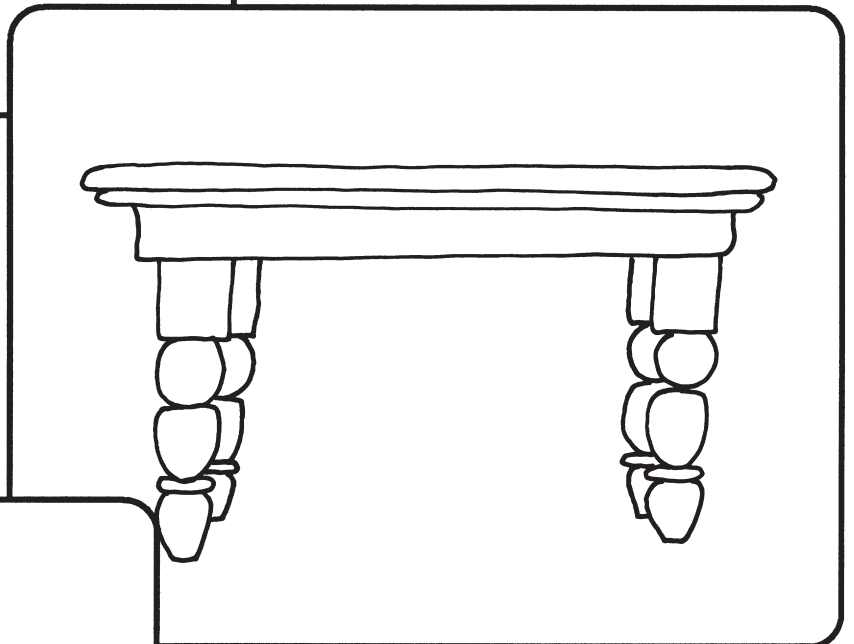
Sitting

Travelling

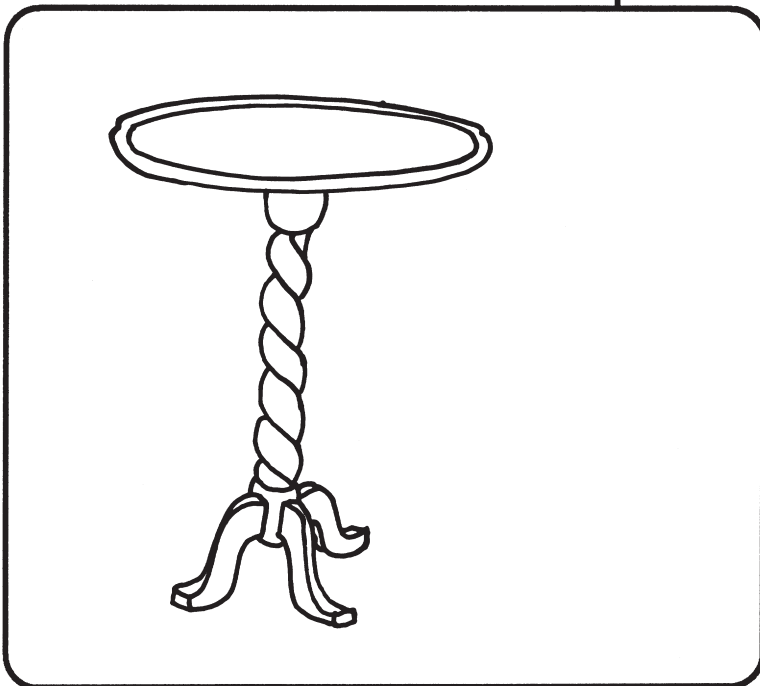
Draw the cat in the right place.



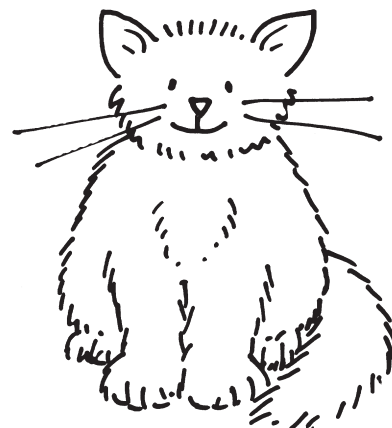
The cat is on the table.

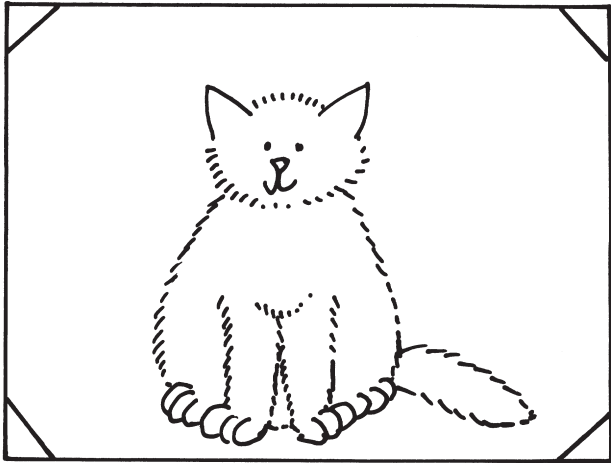


The cat is under the table.

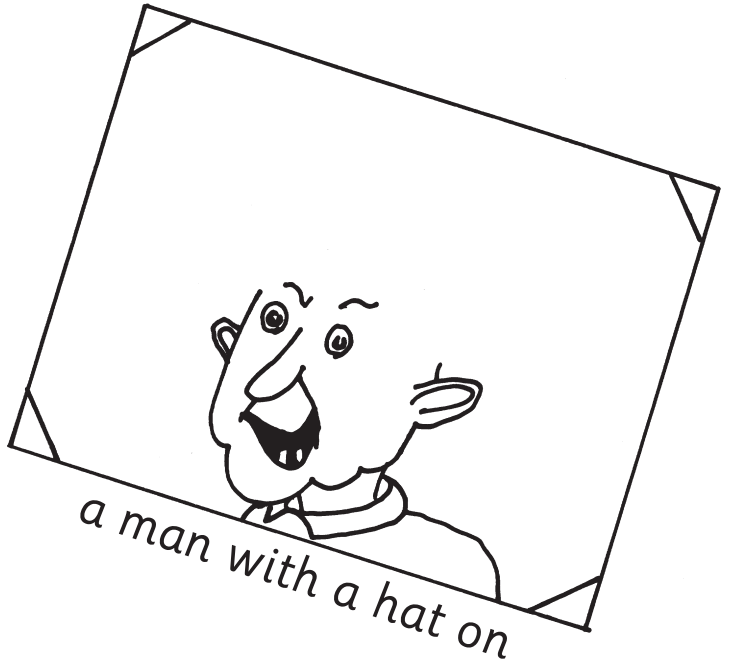


The cat is next to the table.

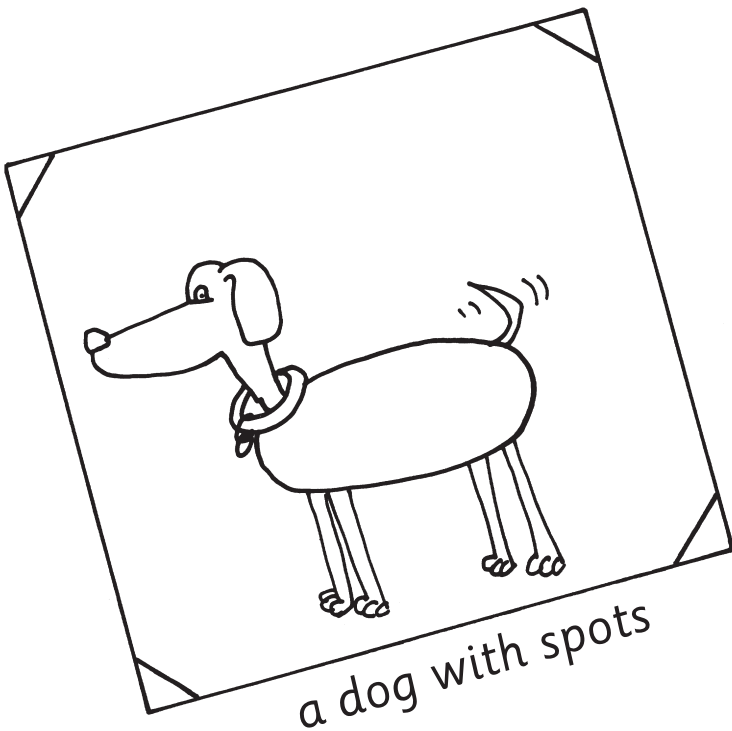




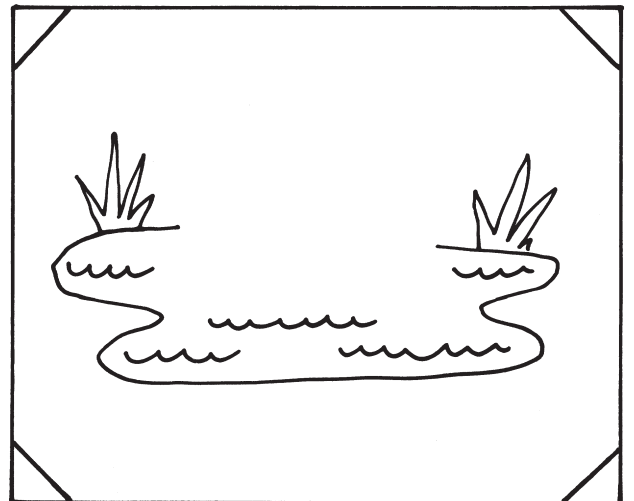
a black cat



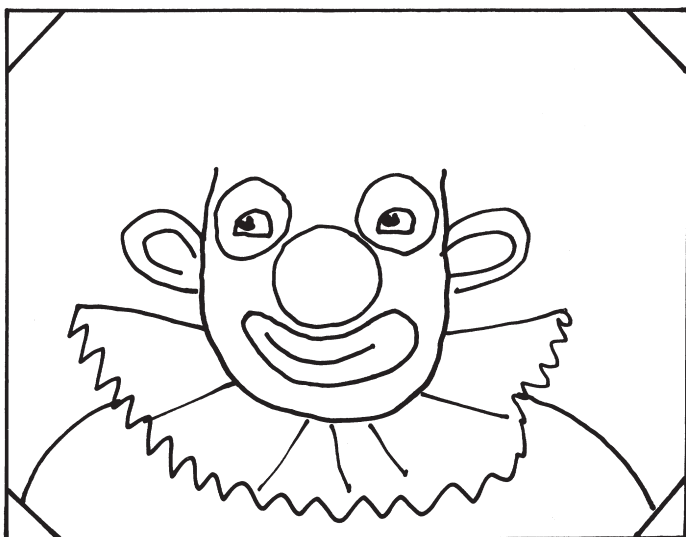
a man with a hat on



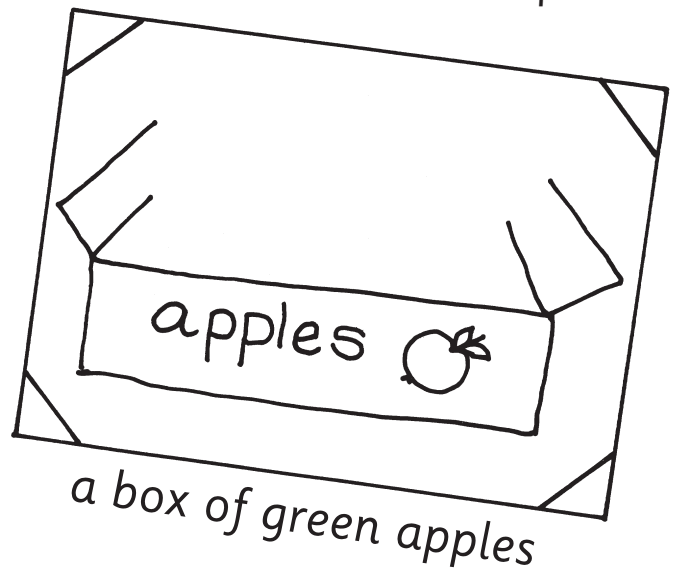
a dog with spots



a duck on a pond



a clown with a red nose



a box of green apples



Finish the picture and colour it in.

The house has a red door and a brown roof.

The curtains are pink.

There are two chimneys.

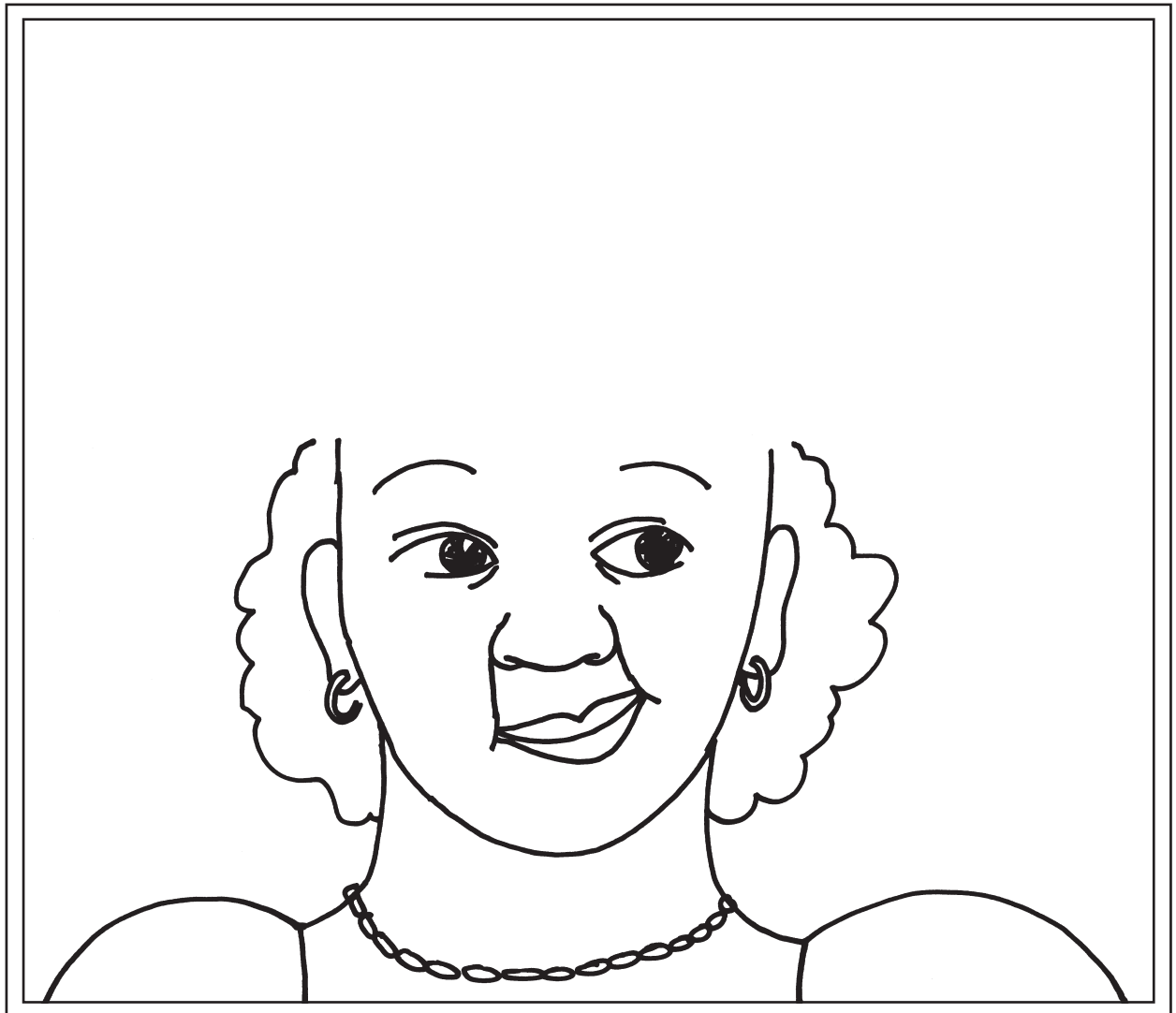
A big, black bird is on the roof.

In the garden there are yellow flowers.

There is a tree next to the house.

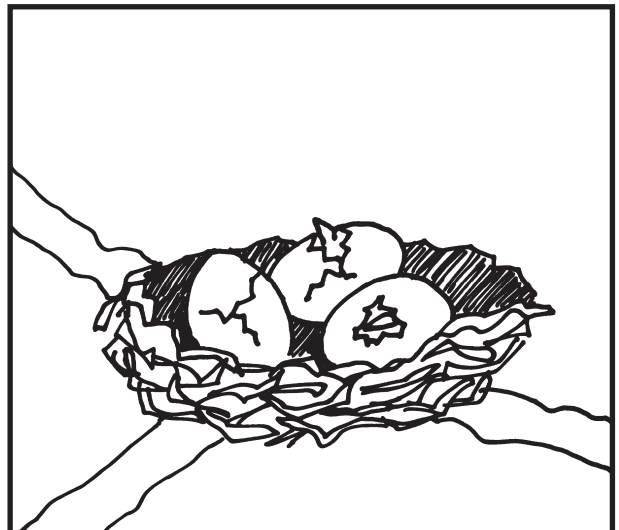
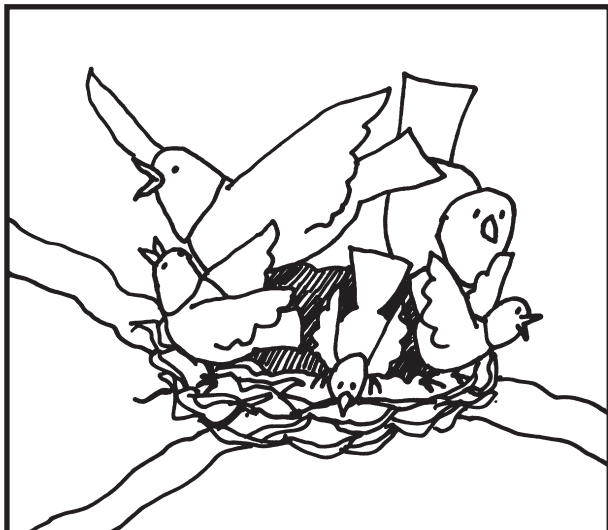
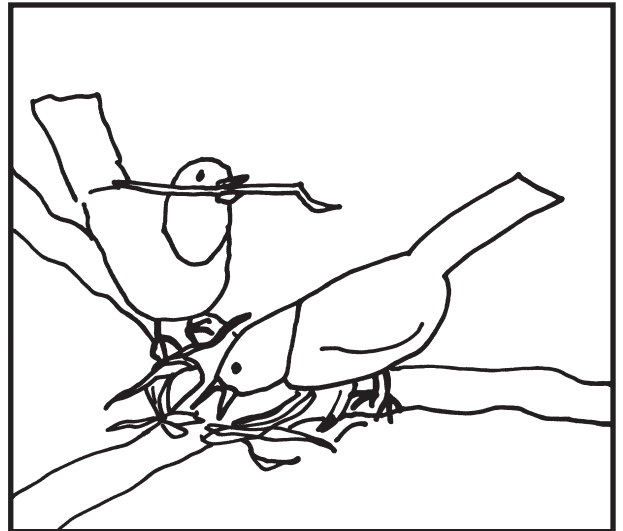
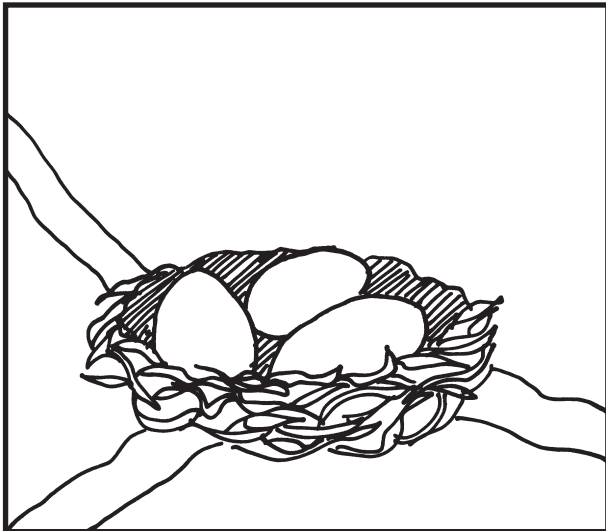
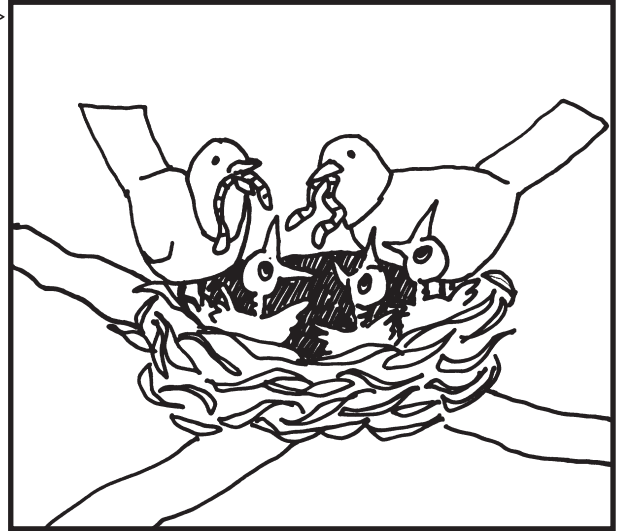
Mum was going to a wedding.
Her hat was big and red.
It had yellow flowers on top.
There was a green ribbon round the hat.
Dad didn't like it much!

Finish the hat!

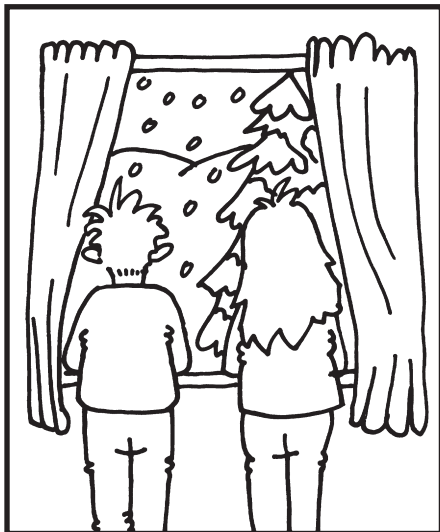
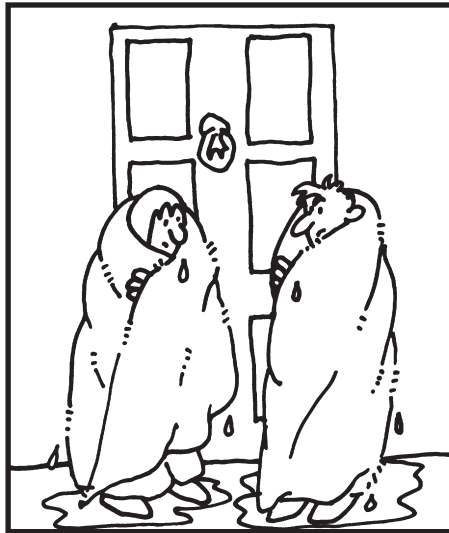


Write a title here.

*Cut out the pictures.
Stick them in your book
in the right order.*



*Cut out the pictures.
Stick them in your
book in the right
order.*

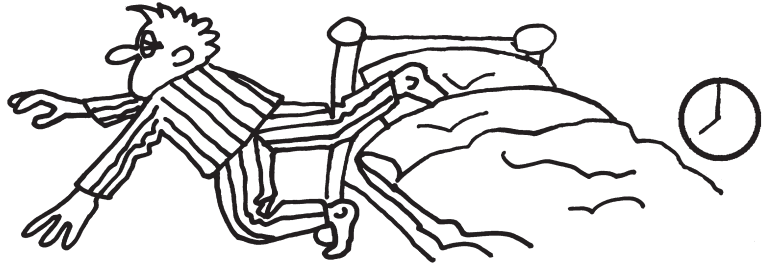


This story has got mixed up.

Cut out the strips.

Stick them in your book in the right order.

Sid got up at 8 o'clock.



He had breakfast.



He got dressed.



He went to school.



He got washed.



This story has got mixed up.

Cut out the strips.

Stick them in your book in the right order.

He made a snowman.



Ravin put on his anorak and went into the garden.



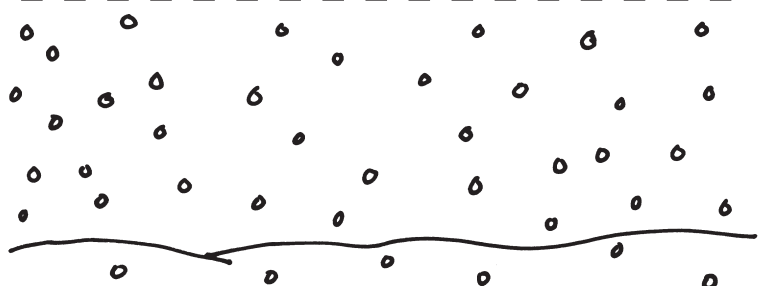
He gave him two eyes, a mouth and a hat.



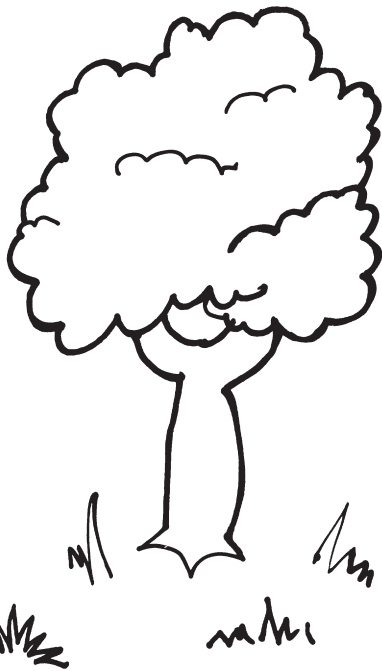
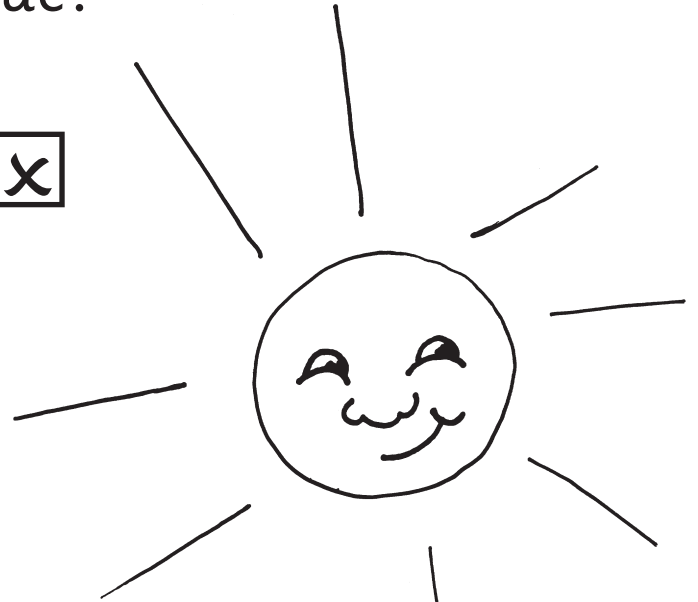
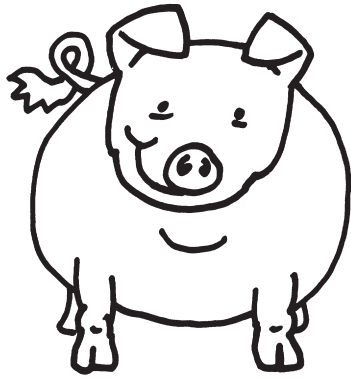
Then the sun shone and the snowman melted away.



One winter day, it started to snow.



Is it true?



The sun is wet.

Fish can swim

Trees can run.

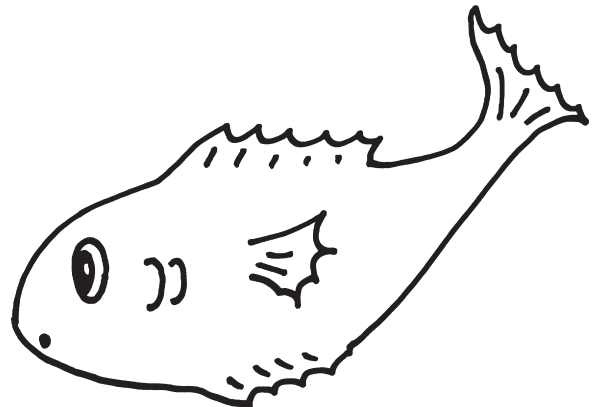
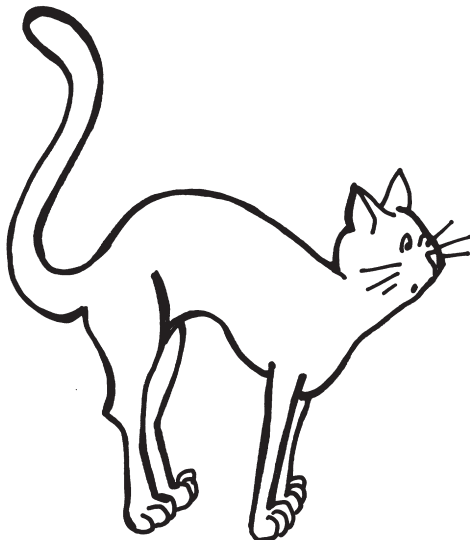
Dogs lay eggs.

Ice cream is hot.

Cats like milk.

Pigs can run.

Elephants have wings.





Horses eat jelly.

Clowns are funny.

A cow can run faster than a tiger.

Camels have humps.

Birds make nests.

In spring leaves fall off the trees.

Fish have hair.

Milk comes from cows.

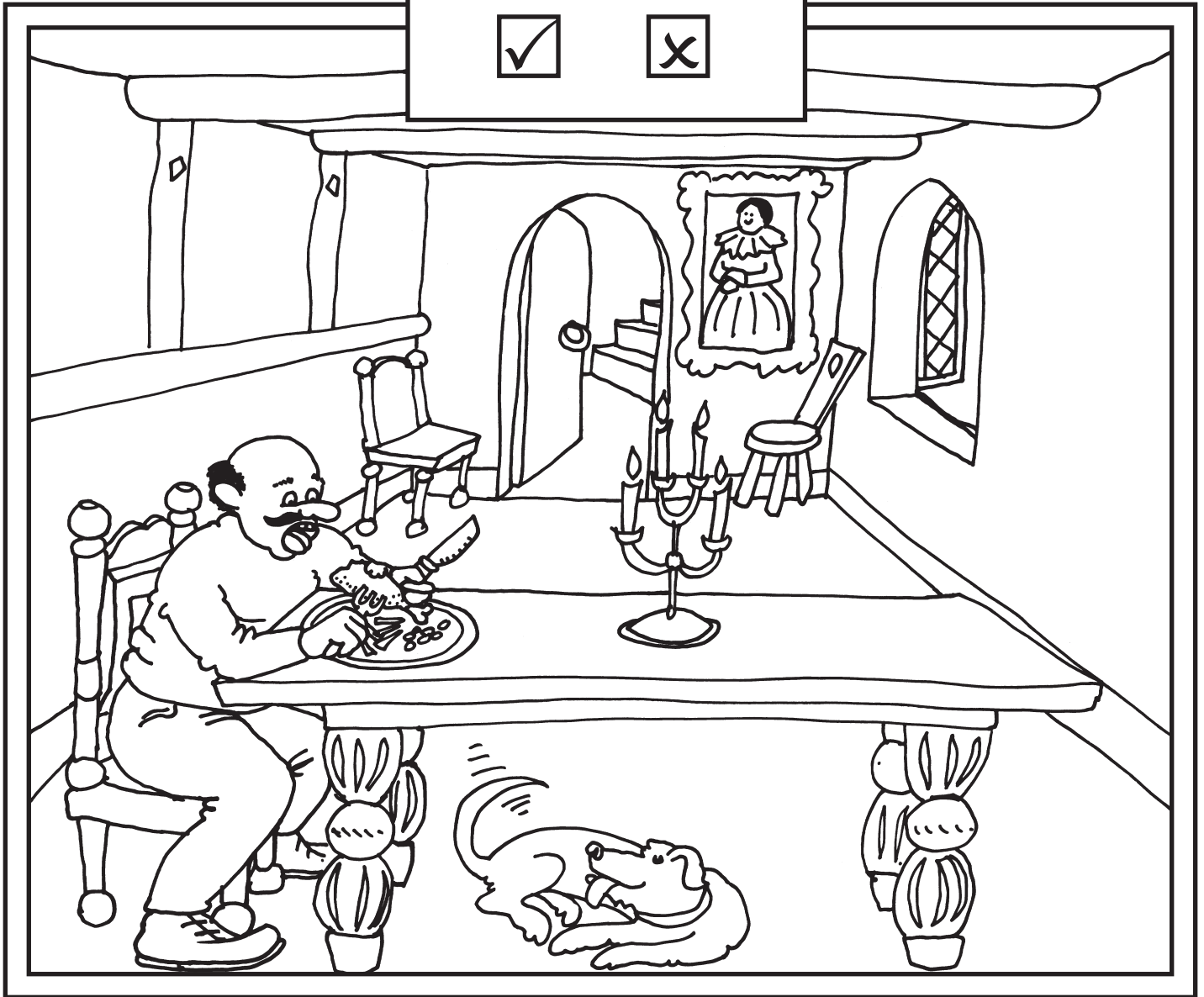
Potatoes grow on trees.

A mouse is bigger than a lion.



Can you draw a picture of a horse eating jelly?

Is it true?



The table is small.

The window is open.

A picture is near the door.

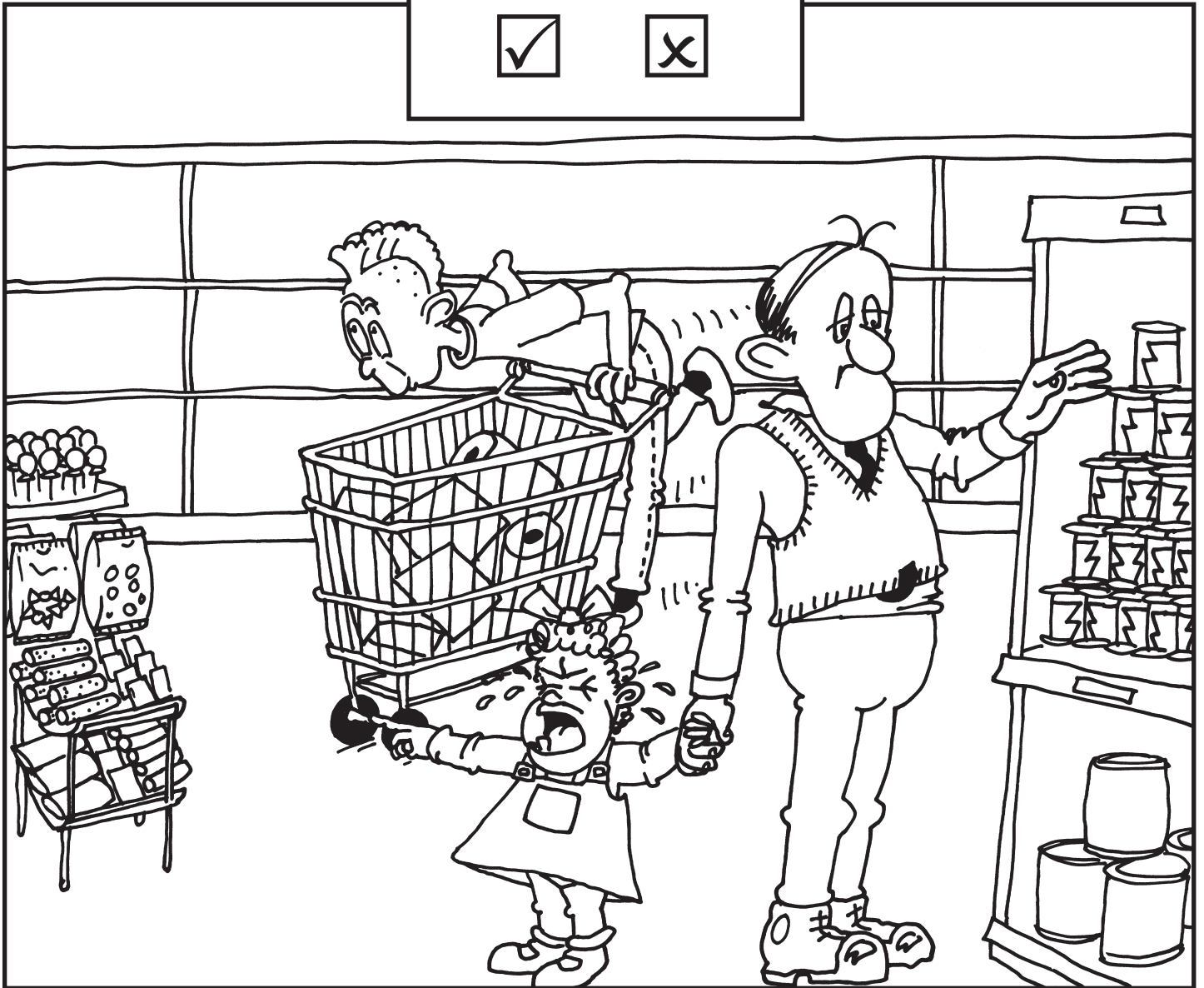
There are 3 chairs.

There are 2 doors.

The door is closed.

A man is eating a cake.

Is it true?



Mum is in a supermarket.

The girl is smiling.

The boy has a trolley.

The girl has a bag.

Dad is getting an apple.

He has boots on.

Choose the words from the boxes to fill the gaps in the story.
Colour the picture.

Jim drives a red space bus. The space _____ goes to the moon. It can take _____ of people. It has six windows but no _____. It has three yellow _____ on top. Jim wears a blue spacesuit and a _____ helmet.

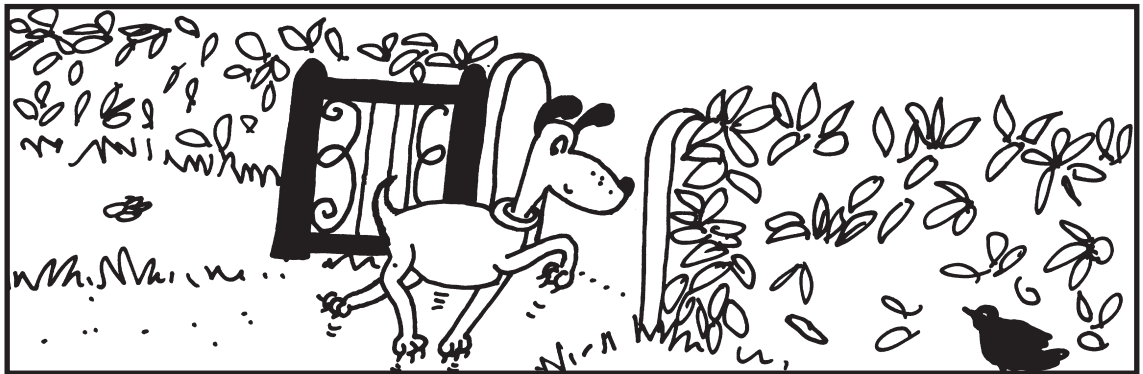
lights

bus

wings

lots

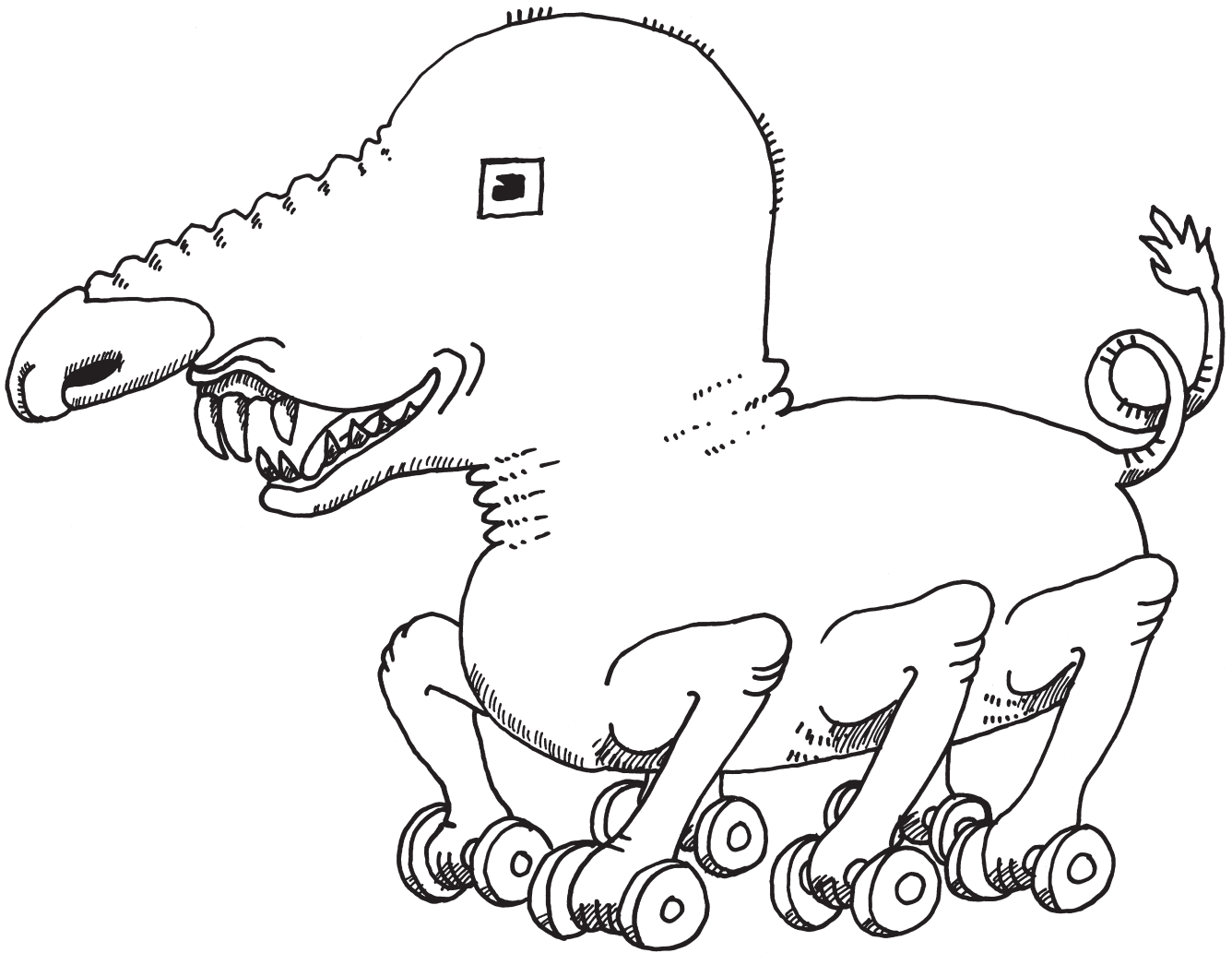
space



Choose the words from the boxes to fill the gaps in the story.

Mandy had to run and catch the school _____. She was _____ . She left the gate _____ and her dog, Fred, got out. He stayed away all _____. When he came _____ that evening, he _____ dragging a string of sausages.

open	late	day	was	bus	back
------	------	-----	-----	-----	------



Choose the words from the boxes to fill the gaps.

Sig is a monster.

He has _____ big head.

He has a _____ nose.

He has _____ ears.

He has sharp _____.

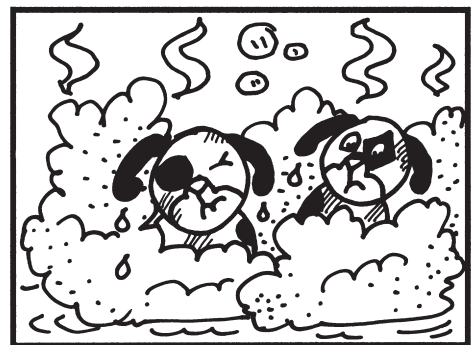
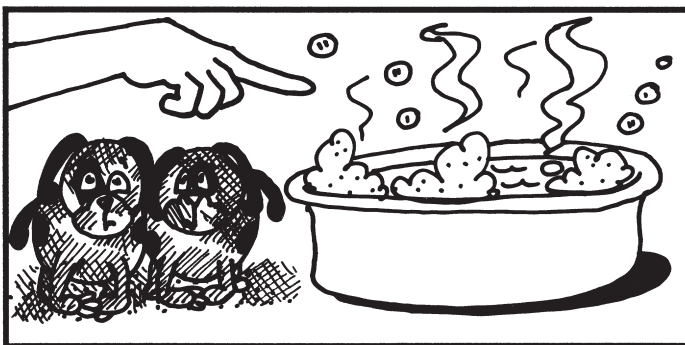
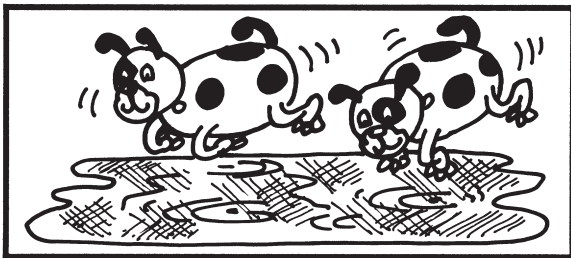
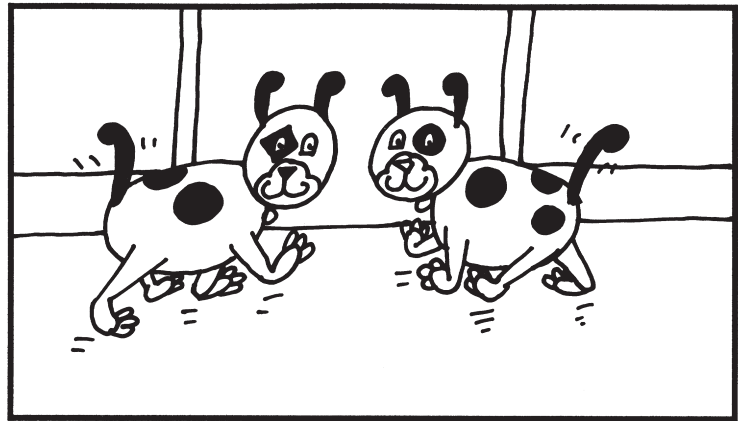
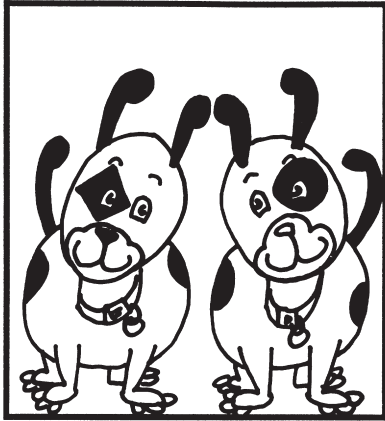
His eyes are _____.

He has _____ legs.

There are _____ on his legs.

His tail is _____.

no	a	long	teeth	curly
	six	square	wheels	



Choose the words from the boxes to fill the gaps in the story.

Patch and Spot were _____. They were white with _____ spots. One day they went and played in some _____. Soon they were black _____ over. Mum made them have a _____. They _____ it.

black	all	mud	bath	hated	puppies
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Name: _____

Pupil's record sheet

Page	Heading	Date	Comments
1	Big or little?		
2	Hot or cold?		
3	Quiet or noisy?		
4	Travelling or sitting?		
5	Where's the cat?		
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9	Nesting time		
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11	Getting to school		
12	The snowman		
13	Is it true?		
14	Is it true?		
15	Is it true?		
16	Is it true?		
17	Anyone for the moon?		
18	A dog's day out		
19	What a monster!		
20	A mud bath!		