



# LONGSTONE SCHOOL

## Religious Education Policy

### ARTICLE 28

**“Every child has the right to an education.”**

**August 2022**



## **OVERALL SCHOOL AIMS**

Religious Education addresses all pupils, irrespective of their faith background by:

1. Helping them to appreciate that life has religious, spiritual and moral decisions.
2. Helping them to understand that believers view their faith as a part of their life and thought.
3. Allowing them opportunities to ask questions.

Religious Education will be introduced simply through stories to the younger children in the school and built upon as they progress throughout the school.

## **OBJECTIVES**

1. To develop an awareness, knowledge and understanding of the key Christian teachings about God the Father, Son and Holy Spirit, about Jesus Christ and the Bible.
2. To encourage an ability to interpret and relate the Bible to life.
3. To understand the Christian faith and what it means to be committed to this faith.
4. To develop a knowledge and appreciation of the growth of Christianity and its worship, prayer and religious knowledge.
5. To encourage a growing awareness of the meaning of belonging to a Christian tradition.
6. To arouse a sensitivity towards beliefs of others.
7. To explore the development of Christianity, providing essential information about the origin and nature of the Christian Church and of its history through the years.
8. To give an opportunity of sharing in God's praise at annual Harvest, Carol and Easter services.
9. To encourage pupils to develop their ability to think and judge about morality.
10. To provide material which will relate the personal and community life of the children to Christian moral standards.
11. To make them aware of the need to reach out to people of Christian traditions other than their own and showing tolerance, generosity and understanding.
12. To form a positive link between Religious Education and the wider consideration of personal and social values.

## **SKILLS**

Through the teaching of RE children will develop the skills listed below:

Literacy/Numeracy / RE

Managing Information

Thinking/ Problem Solving/ Decision making

Being Creative

Working with others

Self Management

## **HOMEWORK**

Homework for this subject area will be asked for by the individual teachers as they judge appropriate and may be to reinforce other subject areas such as English or Geography.

## **RECORD KEEPING**

The children may record what they have been taught in classbooks or on worksheets. Teachers may also wish to record some details of practical work or discussion in their personal notes in order to aid assessment and teacher evaluation. Included in this will be dramas, singing and Special Assemblies.

## **DIFFERENTIATION**

Each teacher should be aware of the different needs of the children in their class, providing work for each child at their own level of ability in stage of development. As they progress from Key Stage 1 – Key Stage 4 different teaching strategies will be used and more emphasis on different methods of recording.

## **RELIGIOUS EDUCATION AND OTHER SUBJECT AREAS**

Religious Education will very naturally provide links with other subject areas, such as, The Arts, PDMU and The World Around Us. Individual teachers should explain how they will cater for these in both their schemes and term planners.

## **CROSS CURRIULAR THEMES**

Religious Education will naturally link in with the areas with Communication and Using Maths, ICT, PDMU and WAU.. It will also link in with Health Education when looking at people in other parts of the world, now and in biblical times. It will mainly be used for the recording of the information and work.

## **CONTINUITY AND PROGRESSION**

There will be continuity in the teaching of Religious Education. The school programme will attempt to integrate the Attainment Targets based on the non-statutory guidelines for Religious Education, including those intended for pupils with special educational needs.

Key Stage 1 and 2

Teaching of RE encompasses basic Bible Knowledge, working together, awareness of our world and the disadvantages of others. We will also include topical assemblies, visitors and projects.

Key Stage 3 and 4

Teaching of RE encompasses a study of 'Life in Bible Times, World Religions and Christian Ethics.' We also do local religious studies eg. St Patrick.

## **CLASSROOM ORGANISATION AND THE PROGRAMMES OF STUDY**

Teachers teaching Religious Education employ a range of strategies in response to the children's needs. In the teaching of Religious Education pupils should be given opportunities for questions and group discussions. They should be able to begin to identify the beliefs, values and attitudes of others. The teacher must be sensitive in both their approach to the teaching and in providing an environment to allow the children to both ask and answer questions for themselves.

## **RESOURCES**

A variety of DVDs, books, pictures and artefacts are held centrally by the Religious Education co-ordinators and also some materials are kept in the classrooms of individual teachers.

## **ASSESSMENT**

Assessment in this subject will be a continuous and on-going process by each class teacher. This will mostly be in the form of observation and completion of activity pages and projects

Review Date: August 2022