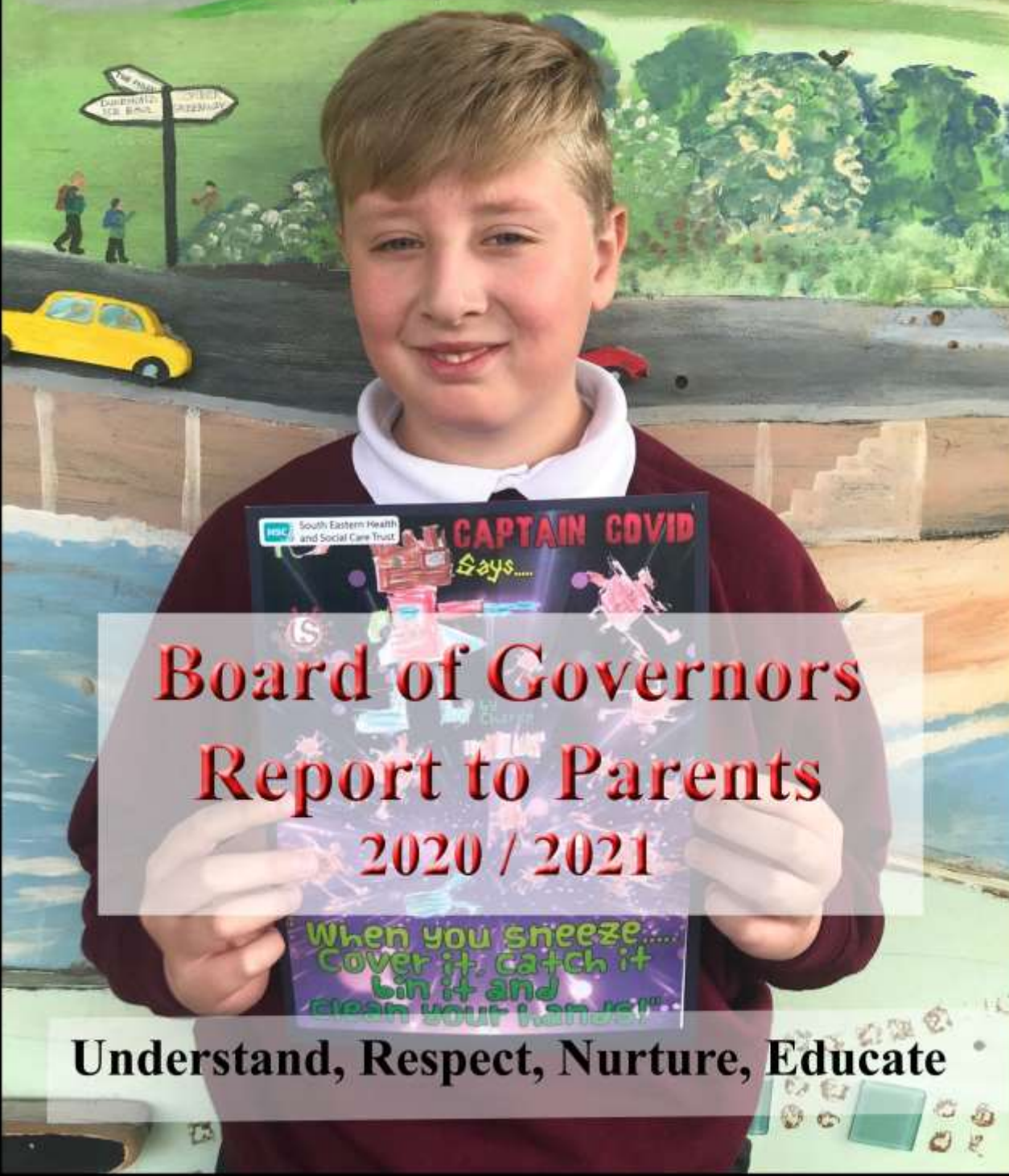




**LONGSTONE  
SCHOOL**



**Board of Governors  
Report to Parents  
2020 / 2021**

**Understand, Respect, Nurture, Educate**

## **WELCOME FROM THE CHAIRPERSON OF THE BOARD OF GOVERNORS**

On behalf of my fellow governors I am delighted to bring you this opening narrative to our 2020-21 school report.

No one could have foreseen the seriousness of the pandemic we are all passing through, neither the impact it has had on many of our own individual family members. Neither could we have had any prior notice of the impact on our children for whom Longstone has been and is so important. No one likes disruption to their daily routine yet our children and school staff have bravely borne their fair share. As you review this report I would like you to quietly and reflectively consider the way our school has functioned over the last year or more. As classes returned, so all staff whether they be cleaning, caretaking, technician, class room assistants, teaching staff, support staff, Management or Principal one and all deserve much credit, a special thanks and our heartfelt appreciation for their willingness to get the job done often with little concern for themselves or their own family. On behalf of my board members I want to thank them all publicly on your behalf.

As we start to return to some form of normality we must continue to support our school with the important decisions which will be made in coming months, remember we continue to be in this together.

**Alan Newell**

Chairman Board of Governors



# Welcome from The Principal

## Rights of the Child Article 28

“You have the right to a good quality education”



Dear Parent/Guardian

Welcome to our 2020/21 Board of Governors Report. The purpose of this report is to give you an insight into all the curricular and extra-curricular activities that took place in Longstone last year, as well as to inform you of any changes in relation to issues such as staffing, enrolment and building.

During the 2020-21 the challenges relating to Covid19 continued. However, all Special Schools remained open throughout the academic year and although that was challenging at points, it was also extremely beneficial for our children's wellbeing, social skills and academic progress.

I would like to take this opportunity to thank all our staff for their hard work during the 20/21 school year, as they continued to deliver great academic and social experiences for our pupils and also kept disruption to the minimum under difficult circumstances.

Yours sincerely,

***Ioannis Skarmoutsos***

*[Principal & Secretary to the Board of Governors]*

## **BOARD OF GOVERNORS REPORT TO PARENTS 2020/21**

The main purpose of this report is to keep our parents informed of the continued work and development of our school. This involves commenting on the many varied and diverse areas of school life that contribute to Longstone School. The Board of Governors hope that you will find this report both informative and interesting.

### **2020/21 PUPIL NUMBERS**

Nursery	12
Primary Department	93
Secondary Department	111
Behaviour Resource	80 pupils given Outreach Support over the year, 20 of whom had placements in the Unit
Learning Support Unit	10

### **BOARD OF GOVERNORS**

The Board of Governors were re-constituted this year and continues to be under the Chairmanship of Mr Alan Newell.

The members of the Board of Governors are as follows:

#### **EA South Eastern Region Representatives:**

Mr A Newell (Chairman)  
Mr G Cooper (Vice Chairman)  
Mr T Allen

#### **Parent Representatives:**

Mrs J Jordan  
Mr S McCauley

#### **Teacher Representative:**

Mrs A McArthur

#### **DENI Representative:**

Dr J Betts

## **STAFFING:**

This year saw the retirements of Mrs Cairnduff, Mrs Cassells and Mrs Bates who had been Classroom Assistants at school. Mrs L Blair moved to another school.

Congratulations go to Mrs Atcheson on the birth of her daughter and to Mrs Plant on the birth of her son.

## **PASTORAL CARE:**

*Article 19: Governments must protect children from violence, abuse and being neglected by anyone who looks after them.*

There is an inclusive ethos and nurturing environment that permeates all aspects of the school. The pupils respond positively to the high expectations of staff and, through the School Council, have taken key roles in developing the new positive Behaviour for Learning policy. The school celebrates the achievements of pupils through assemblies and the many displays in the school. The pupils are taught to care for others and have participated in a number of events to raise funds for a range of charities.

Mr J. McIlmoyle





## LITTLE STARS NURSERY

**Article 29:** *Children's education should help them fully develop their personalities.*

We had another busy year in Nursery! In September, we welcomed 12 new nursery pupils who were excited to play, learn and have fun together!



We continued to implement our Getting Ready to Learn program with our nursery families. In keeping with the ongoing Covid restrictions, we gave play packs to each child to keep and enjoy at home. We then shared activities and ideas for the resources via Seesaw! Feedback from our parents was very positive and we appreciated all their support and enthusiasm.



After a busy year in nursery we celebrated all of our pupils' achievements in our Nursery Graduation. We are so proud of each and every one and wish them all the best for all their adventures ahead.



**PEACE IV**

Due to ongoing Covid restrictions in 2020 -2021 it was not possible for our schools to meet one another face to face. Instead, we aimed to keep in touch with one another through video messages and sending Christmas cards! Although we missed our face to face contact, it was the safest option at the time. We are hoping to use a range of media next year to recommence our interaction amongst the three schools in a virtual manner.

## **EARLY YEARS FOUNDATION STAGE / KEY STAGE ONE (EFYS/KS1)**

This year in EYFS and KS1 we've had a busy year. We've continued to improve and develop our department with our focus remaining on learning through play.

We improved our planning to include a recovery curriculum to help our learners to adjust to changes caused by the COVID-19 pandemic. This included the 4 main recovery curriculum areas, relational, therapeutic, play-based and compassionate. The staff put every effort into supporting our pupils through planning and implementing varied activities to suit each individual need.

In years 1 and 2 we included weekly sensory circuit sessions which were a big hit! Years 3 and 4 developed their fitness and gross motor skills in the summer term by walking to the local play park and using the large climbing equipment.

Despite the continued restrictions over the year our pupils continued to excel in all areas of the curriculum demonstrating great strength and resilience. We couldn't be more proud of them.

### **Sensory Circuits**



### **Indoor Play**



**Mrs K Watson**

## **OUTDOOR PLAY**

*Article 31: Every child has the right to rest, relax and play*

Outdoor play continues to be a very popular curricular area for our pupils as they are provided with opportunities to further explore, transfer, and reinforce their classroom learning in the outdoor environment. Due to the experience within the Foundation Stage, Longstone prioritise investment in this area to support the pupils learning during outdoor learning and recreational play.

We are delighted to be able to offer the pupils equipment including balance, swings, a slide and rope bridge and water wall to support development of creative play, social skills, thinking skills, personal capabilities, and gross motor skills through fun playtimes.

**Mrs A Wilson**

## **KEY STAGE 2**

The year was filled with adjustments and our department came together to encourage our children on their return to class teaching. We established a meaningful Recovery Programme which our pupils benefitted from. Confidence grew as they became more settled and secure and all of our staff worked hard to maintain a caring and safe environment both emotionally and hygienically.



There were many highlights to the year despite the restrictions and our children achieved and maintained many targets and goals both in academic learning and personal development. Year 5 became accomplished ukulele players and Year 5A produced their own remarkable version of Charlotte's Web.

Despite the Covid rules and regulations our children had access to a full learning curriculum and excelled. We enjoyed as much outside learning as the weather allowed and developed our gross motor skills and talents.

In all the year was a memorable one both for difficult reasons but also for the resilience and dedication of our staff and the joy of the children being back where they do best. We hope next year just gets better and better!



**Mrs G Cummings**



## **BEHAVIOUR UNIT**

*Article 28: Every child has the right to an education.*

It is great to return to the new academic year with less uncertainties and hopefully more stability for our pupils and staff alike, following a tumultuous year.

Throughout last year, our temporary 12-week placement opportunity continued to function as normal within the Unit at Longstone. Children that may otherwise have been learning remotely through their feeder schools during times of lockdown were provided with full time BU placements. This was very beneficial for them, due to the nature of their difficulties.

Behaviour Unit staff resumed our SBEW (Social Behavioural Emotional Wellbeing) outreach service in May, following a lengthy period when we were only able to offer support remotely, due to COVID19. Risk assessments were drafted and adhered to and I think both our outreach staff and our schools were pleased to resume our service in person!

Last year, the staff were trained in using the Boxall Profile, a tool to help understand the behaviour of children that appear to be unable to cope with the standards set within a school setting. This year the Behaviour Unit staff will continue to explore and develop its use.

**Mrs E McConnell**

## **KEY STAGE 3/4**

### **SCIENCE**

Last year the pupils in KS3 & KS4 studied Science in accordance with the Northern Ireland curriculum covering all aspects of Science within the three major disciplines of Chemistry, Physics and Biology. The main focus of Science at Longstone is to promote the skills required to be a valuable member of a team and to become an economic contributor in society.

The topics studied encourage the pupils to think scientifically, covering the five skills areas; Self-management, Being creative, Managing information, Working with others Thinking & Problem solving and Decision making.

The course is designed to cater for the three learning styles of auditory, visual and kinaesthetic. There are also opportunities to use the Cross curricular skills of Communication, Using Maths and Using ICT.

Within the course the following Key Elements are covered: Personal understanding, Mutual understanding, Personal health, Moral character, Spiritual awareness, Citizenship, Cultural understanding, Media awareness, Ethical awareness, Employability, Economic awareness and Sustainable development

The KS3 course is designed to prepare the pupils for the Entry Level Qualification in Science which is studied over two years in years 11 and 12.

*The success of the Science course and the hard work of the pupils is evidenced in the KS4 results that the pupils achieved last year.*

Entry Level One	Entry Level Two	Entry Level Three
5	5	12

Despite school closures due to COVID-19, all Entry Level candidates finished the course and submitted a complete portfolio of work.

**Mr E Guthrie**

## **MUSIC**

Whilst this year has undoubtedly been challenging in many respects due to the restrictions in place as a consequence of Covid 19, the provision of music continued and adapted to the circumstances.

The importance of music in school was highlighted by the successful Longstone's Got Talent event in June, in which the vast majority of our pupils from all key stages participated.

After such a difficult year, the pupils and staff had great fun taking part in the class performances, exhibiting a wide range of talents.

Due to the extensive form time for example, instruments were provided to a number of classes to allow continuity of learning and many pupils valued having the extra time to practise.

As restrictions eased and normal timetable resumed in term 3, pupils were able to once again experience the joy of learning to play a selection of instruments from keyboard, xylophones, ukuleles and drum kit.

Also, using individual beaters, pupils especially enjoyed performing choreographed rhythms using drum pads to a variety of backing tracks.

### **Mr M Fenn**



## **HOME ECONOMICS - ART**

Pupils in 9B really enjoyed their extended form time in term 2 and developed their artistic ability using pastels and blending. Individually they created artwork that is currently on display outside the HE room and they have received a lot of praise from staff and fellow pupils! Well done 9B!



**Mrs H Strain**

## **YEAR 9, THE ROYAL SOCIETY & CARRYDUFF BUILDING SUPPLIES**

Thanks to our STEM partner Carryduff Building Supplies and the funding awarded through the Royal Society, our Year 9 pupils have been able to develop creative thinking and problem solving skills by evaluating design proposals to utilise sustainable materials.



Throughout the year our Year 9 students had the opportunity to plan and manufacture a table using various materials where conclusions were drawn on the most effective table.

Pupils had input into their own design from initial drawing to their final product and each table was unique. This uniqueness gave our pupils ownership, determination and enjoyment in technology and design.



Pupils enjoyed investigating properties of materials – how materials behave in their natural state and under certain conditions. Through comparative tests on different materials pupils developed an understanding of suitability for different purposes and explored misconceptions around terminology such as hardness, strength, toughness and resistance.

Costings too were involved in our manufacturing as each table was priced to include the timber, stain and screws- our pupils were amazed at how 74 screws can be hidden within their tables!

Thanks to Carryduff Building Supplies who supplied the timber, technical input and tools making this project so successful, a fantastic STEM partner and advocate of Longstone School.



**Mr M O'Connell**

### **VISIT BY EDUCATION MINISTER**

Longstone Technology department were delighted when Minister Weir came to visit our year 9 pupils as they were working toward their sustainability project, making a household item.

Minister Weir enjoyed talking to the pupils about their project and securing the funding!

Year 12 presented the Minister with a Longstone storage box manufactured by the pupils.



**Mr M O'Connell.**

## **GIDEONS INTERNATIONAL**

Alan Carson from Gideons International visited our school in September kindly donating bibles to Longstone pupils and staff in KS3 and 4.

Each pupil was presented with a bible.

Longstone would like to thank Alan for his kind generosity.

**Mr M O'Connell.**



## **KEY STAGE 3 & 4 SUNFLOWERS**

There are many benefits to growing sunflowers; beautiful blooms including their cut flowers and free edible seeds! Sunflowers attract pest-patrolling birds and bees and even help detox contaminated soil. These flowers are not just pretty faces!

Year 7, KS3 and KS4 pupils all received sunflower seed packs during term 3 to plant at home.

This will help our environment and add a little colour to our homes.

**Mrs S Plunkett & Mr M O' Connell**





### **KEY STAGE 3 EASTER BONNET COMPETITION**

The class challenge was to design and create their class Bonnet. Each class in KS3 received an Easter Bonnet. The class agreed or discussed with each other and came up with an agreed design. They completed the design brief with annotated drawings.

Mr Skarmoutsos judged the competition and the winning class (9B) received an Easter egg for each pupil.



## **KEY STAGE 4**

### **OCCUPATIONAL STUDIES - TECHNOLOGY & DESIGN**

The CCEA Entry Level Occupational Studies and Extended Occupational Studies qualifications include a wide range of units related to the world of work.

This Technology & Design covered 6 units where all pupils completed the areas in Joinery (making a pot stand, shelf & a storage box), car mechanics, painting and decorating and plumbing skills.

Entry Level qualifications can help learners to expand their knowledge, increase their confidence and demonstrate achievement.

Congratulations to our year 12 pupils who achieved their level 3 in ELQ TD.

Entry Level 1	Entry Level 2	Entry Level 3
0	0	11

**Mr M O'Connell**

### **OCCUPATIONAL STUDIES – ENGLISH**

The CCEA Entry Level English specification gives learners the opportunity to engage with literature and practise talking, listening and writing skills in different situations and for a range of purposes.

This helps our young adults to expand their knowledge, increase their confidence and demonstrate achievement.

Congratulations to all Year 12 pupils who achieved their qualification at level 1, 2 or 3. This qualification enhances their knowledge, understanding and skills developed through the Language and Literacy Area of Learning

Entry Level 1	Entry Level 2	Entry Level 3
6	8	9

**Miss C Mitchell & Mr M O'Connell.**



## **OCCUPATIONAL STUDIES – ENTRY LEVEL**

*Article 29: You have the right to develop your talents & abilities*

Entry Level Occupational Studies is a qualification that allows our pupils to complete up to 12 short practical projects based on their individual interests and abilities over the course of two years in KS4. Our pupils designed cards, made hanging baskets and containers for a plant sale, learned the basics of vehicle maintenance, practised using a variety of office equipment and developed a range of technology skills such as painting and decorating and carpentry.

The pupils have enjoyed the practical aspects of the course and performed well in all assessment tasks.

Entry Level 1	Entry Level 2	Entry Level 3
4	3	10



## **OCCUPATIONAL STUDIES – CONTEMPORARY CUISINE**

After a very challenging year, all pupils in year 12 successfully achieved level 1 or 2 in their Home Economics qualification by completing 2 units of work, Patisserie and Baking and Contemporary Cuisine. The pupils showed great determination and resilience during periods of school closure and from being in school but not being able to complete cookery in the HE classroom. I was encouraged by their participation with online learning via Google classroom.

Year 12 excelled with their final results and achievements can be viewed below:

Level 2 Merit	Level 2 Pass	Level 1 Distinction
72%	14%	14%

Over the duration of the course pupils demonstrated their food preparation and cookery skills to make a range of breads, pastries and main meals from countries around the world.



Mrs H Strain

## **OCCUPATIONAL STUDIES – SPORTS LEADERSHIP**

*Article 29: Your education should develop your talents and abilities*



Our KS4 pupils completed the Sports Leadership unit from the Occupational Studies specification for their Leisure and Tourism qualification this year. For this unit the pupils had to plan, organise and run safe coaching sessions for a sport of their choice. Some examples of Sports chosen were Badminton, Basketball, Football and Dodgeball. The pupils did very well in both the theoretical and the practical aspects of the course and were rewarded for their hard work with pleasing results.

### **Occupational Studies Level 1 / Level 2 Results 2020 – 2021**

Level 1 Pass	Level 1 Merit	Level Distinction	1	Level 2 Pass	Level Merit	2
1	4	7		2	1	

## **KEY STAGE 4 – MATHS**

With a lot of hurdles placed in front of them, this year group performed to their very best!

In KS4 there is the option of doing CCEA ELQ maths or OCN Entry Level Numeracy, more than half of this year's leavers chose to do the exam qualification. KS4 were learning about time and measure. There were lots of fun activities throughout the courses. Maths home works were all uploaded weekly onto Google Classroom with a successful hand in rate. The results of both ELQ and OCN were fantastic, displaying a true reflection of the work that had been done. Congratulations to the pupils of 2020/2021!

This year there were 9 pupils entered for Entry Level Qualification Maths, this course is accredited through CCEA. The pupils worked through 6 units of fairly intensive outcomes and units. Portfolios were collated and through the many outcomes there was an opportunity for practical and fun activities.

Here is a table displaying the overall outcome of results.

Level	1	2	3
Percentage	44%	56%	0%

This year there were 14 entered for OCN Entry Level Numeracy. The pupils sat an exam for this qualification.

Level	1	2	3
Percentage	29%	0%	71%

**Mrs S.Switzer**



## ART DEPARTMENT

*Article 29: Children's education should help them fully develop their personalities, talents and abilities.*

Throughout 2020-2021, Pupils in Senior School have worked hard to produce a variety of artwork.

The Art Department purchased a new Canon camera and the Year 11 pupils set about experimenting with both it and the Fujifilm. This allowed them to explore new digital imaging skills as part of their Entry Level Occupational Studies coursework.

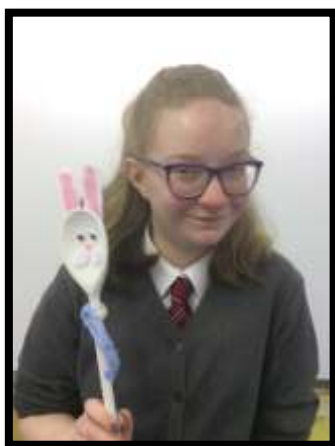


As well as doing camera work for coursework, Year 11 had the opportunity to explore Photoshop and started off with self-portraits that represented 2020 and the wearing of masks. They then took photographs of junk models, as part of an ECO theme, or brightly coloured objects to further develop their Photoshop skills.

Both senior school year groups also produced decorations as part of the Creative Crafts unit.







Alexandra

Beth

**Mrs A Cromie**

## **LONGSTONE CAREERS WEEK**

### ***Article 17: Children have the right to access information***

Our Year 12 pupils sadly missed out on important key milestones such as Work Experience, Sampling and attending our annual Careers Fair due to COVID19 restrictions. We held our first ever Careers Week in November. During the week a number of guest speakers such as Big Ted, Sarah Reynolds, Emma Morrison and Lydia Lynas visited our school to talk to our pupils about their aspirations and hopes for the future. Our pupils also participated in Travel Training, using the feeder bus in Dundonald to travel on the Glider on the Friday which was a useful experience as well as a nice treat for them as normal school trips had been cancelled.



We also launched our virtual Careers Fair that pupils and their parents used to access important careers information which helped them explore their options for next year.

## **BELFAST METROPOLITAN COLLEGE LINK COURSE**

### ***Article 28: Right to an Education***

Our Year 12 pupils attended a link course in Belfast Metropolitan College on Tuesdays to study OCN certificates in Retail, Photoshop, Catering and Crafts. The link course helps our pupils transition from school to Further Education or Training as they get to experience what it is like being a student in a supportive environment. The pupils really enjoyed attending College and they were great representatives for Longstone School while on campus.



## **EA REACH PROGRAMME – RESILIENCE EDUCATION ASSISTING CHANGE TO HAPPEN**

### ***Article 24: Every Child has the right to the best possible health***

Jacqueline Maxwell from the EA Youth Service used informal learning and creative approaches when she delivered a series of workshops to our KS4 pupils. Jacqueline's sessions focused on how to develop and maintain positive mental health, she also looked at the importance of engaging with learning and taught resilience skills strategies.

The pupils really enjoyed Jacqueline's visits and we look forward to welcoming her back next year.



## **ORCHARDVILLE STARS PROJECT**

### ***Article 29: Your education should help you develop your talents and abilities***

Louise Cooper and Nichola Gammon-Thompson from Orchardville supported some of our KS4 pupils through the delivery of an online training programme and in school workshops throughout the academic year.

The STARS programme helps young people prepare for leaving school by teaching them about their options when they leave Longstone. Louise and Nichola explained to the pupils and their parents the practical steps they need to take to prepare for the next step in their journey. They also ran sessions for the pupils on how to become more independent, how to stay healthy and active as well as giving the pupils some ideas about ways to stay in touch with friends.

We look forward to welcoming the Orchardville team back next year to work with another group of KS4 pupils.



## **BANGOR ALTERNATIVES**

*Article 29: Right to an education that develops talents and abilities, respect for others' rights and the environment*

Sarah Reynolds from Bangor Alternatives supported our KS4 pupils throughout the school year. All of our Year 12 pupils completed their Level 1 OCN in Employability with Sarah's help. They learned about how to search for jobs, complete application forms and write their C.V, all of which are useful skills for moving on from Longstone School.

Sarah also explored issues like personal safety, physical and mental health, and personal goal setting with a small group of pupils on Wednesday mornings in mentoring sessions. Two of our Year 12 pupils have chosen Bangor Alternatives as their next destination and will be beginning the START programme with Sarah in September.

We are very grateful for the help and support that Bangor Alternatives offer our pupils and we look forward to working with them again next year.





## **PRINCE'S TRUST ACHIEVE PROGRAMME**

### ***Article 28: You have the right to an education***

The Prince's Trust Personal Development and Employability qualification allows KS4 pupils to develop important skills such as teamwork, communication, self-management, and problem solving through a variety of practical projects. Our pupils improved their knowledge and ability to look after themselves and live healthy lives. They undertook an enterprise challenge and delivered community projects to make a difference to our school community and local area. They also familiarised themselves with writing an application form and how to prepare for and undergo an interview.



Well done to the pupils for completing their Prince's Trust Achieve Award.

## **BARCLAYS LIFE SKILLS**

### ***Article 29: Your Education should develop your talents and abilities***

Barclays Life Skills staff delivered a range of employability workshops to Year 10, Year 11 and Year 12 pupils throughout the year. The sessions are invaluable as our pupils learn about how to develop important life skills such as self-confidence, problem solving, being enterprising and communication from experts in industry who can give real world examples of the skills in action. The Barclays Life Skills workshops help prepare our pupils for the world of work, training, and further education in a fun and engaging way and we look forward to welcoming the facilitators back again next year.





## **ANTI-BULLYING WEEK 2020 – UNITED AGAINST BULLYING**

### ***Article 19: Right to be Safe***

In November the whole school participated in the 'United Against Bullying' Anti-Bullying Week Challenge. We had socially distanced assemblies in our form rooms where pupils learned about what bullying is, the different types of bullying you can come across, where you can get help with bullying issues, and we also reviewed our child friendly Anti-Bullying policy. In addition to this each pupil in the school designed their own jigsaw puzzle piece which is on display in our canteen and we came to school in our odd socks to show that Longstone is United Against Bullying.



## **RIGHTS RESPECTING SCHOOL AWARD**

### ***Article 42: All adults and children should know about their rights***

Rights Respecting School activities continued this school year, despite the difficulties that COVID19 brought. Form Teachers delivered interesting and informative assemblies where pupils learned about the articles in the UNCRC and they completed learning tasks to help them better understand their rights.

Our Year 12 pupils participated in the Conference for Change, which was a virtual event that involved young people from across Northern Ireland collaborating together to share ideas on topics like sustainability, pupil voice and mental health.

We had a food collection for Flourish NI which is an organisation close to Mrs Cummings heart. Flourish NI help survivors of human trafficking by providing long term help and support.

School Council members took the Minister for Education on a tour of the school and described what it is was like to be a pupil in a Gold Award Rights Respecting School.



## **PHYSICAL EDUCATION**

*Article 31: Every child has the right to rest, relax, play and take part in cultural and creative activities.*

Unfortunately, due to Covid, inter-school competitions did not take place this year. Pupils at Longstone did, however, enjoy as full a programme of PE activities as was possible.

Year 10 pupils enjoyed designing their own fitness circuit which they completed each week for six weeks.



## **SPORTS DAY**

Sports Day took on a different format this year. We were unable to go to the Mary Peters Track but we did enjoy two separate days in school while staying in our “bubbles”.



**Mr J Starrs**



## NUMERACY WEEK

Numeracy Week this year was based on the theme of 'Masked Heroes Maths Week.' The theme was used to relate to the world around them and the fight against Covid. Pupils were encouraged to develop key skills, with a focus on data handling and problem solving.

A competition was arranged to design problem solving super heroes who helped to fight against Covid. Several super designs were submitted from across the school. Five winners were selected and their posters were displayed across different hospitals across the South Eastern Trust.







Numeracy week was also used for Numicon, a resource that is being developed within Longstone to encourage pupils to explore and develop an understanding of key concepts within mathematics. The numicon apparatus has provided a multi-sensory approach to teaching and learning within the maths curriculum. With additional resources continuing to be purchased it is hoped this valuable resource will progress into a home/ school learning partnership.

DoodleMaths is an exciting online resource that is being introduced to Longstone. The doodlemaths programme is a diagnostic tool which assesses a pupil's individual capability across the Maths curriculum and creates a pathway of progression to develop understanding and capabilities. It also promotes a home/school partnership where pupils can engage with the different activities from home. The doodlemaths programme provides ongoing assessment and intervention strategies to support pupils and provide opportunities to progress and achieve.

**Mr P Johnston**



## **READING IN LONGSTONE SCHOOL**

*Article 17: Children have the right to get information from the internet, radio, television, newspapers, books and other sources.*

One vision for reading in Longstone School is for all of our pupils to have access to reading 24hours per day, 7 days of the week. We are delighted our vision is now presenting throughout Key Stages 1,2,3 and 4. Pupils in Key Stage 1 and 2, not only benefit from access to reading books in their classroom but also to Bugclub, an online phonics and teaching programme in school and at home. Pupils in Key Stages 3 and 4 are enjoying Accelerated reader, a computer based programme that monitors reading practice and progress together with myON online reading library.



***Key stage 1 Reading winners  
with Mr Skarmoutsos***



***Key Stage 2 Reading winners  
with Mr Skarmoutsos***



***Key Stage 3 Reading winners  
with Mr Skarmoutsos***



***Key Stage 4 Reading Winners  
with Mr Skarmoutsos***

### **FINANCE:**

Our Article 60 budget allocation for 2020/21 was £124,263. This is the funding that we receive from DENI via the Education Authority to finance the running costs of the school which includes utilities, resources for staff and pupils, transport, furniture and fittings.

Our school bank account had an opening balance of £6,822.40 and a closing balance of £7,088.45. This account is used to provide resources for our pupils throughout the year.

### **SCHOOL SECURITY:**

The school maintains a safe and secure learning environment for our pupils and staff. Fire drills are carried out once a term and the system is regularly monitored and maintained.

### **ACCESS:**

All classrooms in the main body of the school, mobile classrooms, gym and dinner hall are accessible for disabled pupils.

### **ATTENDANCE:**

The annual average attendance for 2020/21 was 81.8%.

### **SCHOOL LEAVERS:**

This year we had 24 school leavers who were placed on a variety of Training Programmes and Further Education courses.

